



# Papanui High School

My School, My Success, My Responsibility  
Tōku Kura, Tōku Tiketike, Tōku Haepapa

## STRATEGIC PLAN 2026–2028

Our Strategic Goals	Our Actions	Our Success
<p><b>A School Culture</b></p>  <p><b>that nurtures a strong sense of identity and belonging for all.</b></p>	<ul style="list-style-type: none"> <li>Nurture a culture of presence and belonging by strengthening and embedding culturally responsive practice</li> <li>Define and embed the Papanui Values for ākonga and kaimahi</li> <li>Support staff with the professional learning, time, resources, and pastoral support they require to successfully engage with the strategic direction of our kura and Ministry of Education initiatives</li> </ul> <p><b>Our approach to action is characterised by unity and collaboration, ensuring consistency in student-centred decisions, attentiveness to priority learners, and a commitment to taking ownership of our responsibilities</b></p>	<p><b>Ākonga will:</b></p> <ul style="list-style-type: none"> <li>Feel a strong sense of belonging, demonstrated through higher attendance, active engagement within our kura, and confidence that their identity is seen and valued</li> <li>Be active partners in their education, using transparent assessment and clear pathways to understand their progress, articulate their next steps, and make informed decisions about their future.</li> <li>Have the opportunity to realise their full potential</li> <li>Leave PHS as confident and capable young adults, with strong literacy, numeracy, and the attributes defined in our PHS Leavers' Profile.</li> </ul> <p><b>Kaimahi will:</b></p> <ul style="list-style-type: none"> <li>Thrive in a professional culture of collaboration, feeling supported and valued</li> <li>Confidently use culturally responsive practices as the foundation of their teaching and behaviour management, creating inclusive and high-expectation learning environments</li> <li>Use assessment for learning practices and data to guide teaching and learning</li> <li>Skillfully weave literacy and numeracy into their teaching, supported by coherent school-wide systems and resources</li> <li>Be guided by visible and strategic leadership where decision-making is purposeful and clearly aligned to the strategic direction of the kura.</li> </ul>
<p><b>A School Curriculum</b></p>  <p><b>that promotes equity and excellence, ensuring all students reach their full potential.</b></p>	<ul style="list-style-type: none"> <li>Develop and embed a consistent, coherent, and transparent school-wide assessment framework</li> <li>Develop and embed school-wide learning pathways culminating in a leavers' profile</li> <li>Ensure a cohesive school-wide approach to literacy and numeracy Implementing all foundation curriculum statements, national curriculum statements, and national performance measures.</li> </ul>	<p><b>Whānau and community will:</b></p> <ul style="list-style-type: none"> <li>Be active partners in their child's learning and progress, feeling welcomed, well-informed through clear reporting and communications, and valued as genuine partners in our community.</li> <li>See PHS as a place that celebrates diversity and is committed to equity and excellence for all.</li> </ul>
<p><b>Our Strategies For Giving Effect To Te Tiriti o Waitangi</b></p>		<p><b>Our Evidence</b></p>
<ul style="list-style-type: none"> <li>Fostering genuine relationships with mana whenua and Māori whanau.</li> <li>Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanga, and te ao Māori values.</li> <li>Where possible, ensure that key documentation and signage is in Te Reo Māori and English.</li> </ul>		<ul style="list-style-type: none"> <li>Success towards the strategic goals will be measured through annual targets, planning and reporting.</li> <li>Ongoing student learning and progress achievement data tracking and analysis, and attendance and pastoral care data. And the collation and tracking of stakeholder feedback.</li> </ul>