



Papanui High School

My School, My Success, My Responsibility
Tōku Kura, Tōku Tiketike, Tōku Haepapa

STRATEGIC PLAN 2024–2025

Our Strategic Goals	Our Actions	Our Success
<p>A School Culture</p>  <p>that nurtures a strong sense of identity and belonging for all.</p>	<ul style="list-style-type: none"> • Reestablish our identity. • Enhance the school's profile in the wider community. • Develop a school attendance and engagement strategy. • Appoint an Assistant Principal to oversee attendance and engagement. • Establish mechanisms for supporting collaborative relationship-building. • Establish and maintain a safe, supportive, and orderly environment for students and staff. <p>Our approach to action is characterised by unity and collaboration, ensuring consistency in student-centred decisions, attentiveness to priority learners, and a commitment to taking ownership of our responsibilities.</p>	<p>Positive shifts in school culture resulting in:</p> <ul style="list-style-type: none"> • Reduced negative behavioural incidents. • Strong school values alignment being lived by students and staff. • Increased engagement with the community and improved public perception. • Significant improvements in student attendance rates. • Higher levels of student engagement demonstrated through academic performance, participation, and student feedback. • A strong sense of identity and belonging, with all members of our school community feeling valued and part of the school's success.
<p>A School Curriculum</p>  <p>that promotes equity and excellence, ensuring all students reach their full potential.</p>	<ul style="list-style-type: none"> • Review of curriculum structures. • Engage with the curriculum refresh and new developments from the Ministry of Education. • Implement targeted interventions and initiatives tailored to meet the needs of those students who are not meeting their full potential. • Empower kaiako through impactful PLD and PGC engagement. 	<p>Students who strive to meet their full potential and teachers who are empowered to deliver quality curriculum resulting in:</p> <ul style="list-style-type: none"> • Increased academic performance. • Gains in equity. • Curriculum and timetabling that is student-centred. • Teachers who are confident engaging with and teaching the refreshed curriculum content. • School-wide interventions that are targeted, timely and impactful.
<p>Our Strategies For Giving Effect To Te Tiriti o Waitangi</p> <ul style="list-style-type: none"> • Fostering genuine relationships with mana whenua and Māori whanau. • Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanga, and te ao Māori values. • Where possible, ensure that key documentation and signage is in Te Reo Māori and English. 	<p>Our Evidence</p> <ul style="list-style-type: none"> • Success towards the strategic goals will be measured through annual targets, planning and reporting. • Ongoing student learning and progress achievement data tracking and analysis, and attendance and pastoral care data. And the collation and tracking of stakeholder feedback. 	