

Papanui High School Strategic Plan 1 January 2024 - 31 December 2025

*My School, My Success, My Responsibility
Tōku Kura, Tōku Tiketike, Tōku Haepapa*



Information informing this plan:

The Board, collaborating closely with members of the senior leadership team, has identified key themes, aspirations, and areas for improvement within our school. The strategic direction and priorities outlined in this plan were informed through community consultation and other sources, including the annual report, curriculum reports, community feedback, and longitudinal achievement and attendance data.

Strategic Goals

<p>School culture that nurtures a strong sense of identity and belonging for all.</p> <p><i>NELP: 1, 2, 6, 7; Ka hikitia, Te Whānau, Te Tangata, Te Kanorautanga; Te Mātaiaho; Attendance & Engagement Strategy 127.1 a,b,c,d</i></p>	<p>School curriculum that promotes equity and excellence, ensuring all students reach their full potential.</p> <p><i>NELP 2, 3, 4, 5, 6, 7; Ka hikitia, Te Kanorautanga, Te Tuakiritanga, Te Rangatiratanga; Te Mātaiaho 127.1.a,c,d</i></p>
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Our Actions

Our approach to action is characterised by unity and collaboration, ensuring consistency in student-centred decisions, attentiveness to priority learners, and a commitment to taking ownership of our responsibilities

<ul style="list-style-type: none"> -Reestablish our identity -Enhance the school's profile in the wider community -Develop a school attendance and engagement strategy -Appoint an Assistant Principal to oversee attendance & engagement -Establish mechanisms for supporting collaborative relationship-building -Establish and maintain a safe, supportive, and orderly environment for students and staff 	<ul style="list-style-type: none"> -Review of curriculum structures -Engage with the curriculum refresh and new developments from the Ministry of Education -Implement targeted interventions and initiatives tailored to meet the needs of those students who are not meeting their full potential -Empower kaiako through impactful PLD and PGC engagement
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Our Success

<p>Positive shifts in school culture resulting in:</p> <ul style="list-style-type: none"> - Reduced negative behavioural incidents -Strong school values alignment being lived by students and staff. -Increased engagement with the community and improved public perception -Significant improvements in student attendance rates -Higher levels of student engagement demonstrated through academic performance, participation, and student feedback. -A strong sense of identity and belonging, with all members of our school community feeling valued and part of the school's success. 	<p>Students who strive to meet their full potential and teachers who are empowered to deliver quality curriculum resulting in:</p> <ul style="list-style-type: none"> -Increased academic performance -Gains in equity -Curriculum and timetabling that is student-centred -Teachers who are confident engaging with and teaching the refreshed curriculum content -School-wide interventions that are targeted, timely and impactful
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Strategies for giving effect to Te Tiriti o Waitangi:

Fostering genuine relationships with mana whenua and Māori whanau.
Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanga, and te ao Māori values.
Where possible, ensure that key documentation and signage is in Te Reo Māori and English.

Evidence :

Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing student learning & progress achievement data tracking and analysis, and attendance and pastoral care data.. And the collation and tracking of stakeholder feedback.