



## **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES AT PAPANUI HIGH SCHOOL**

### **Intensive English Programme**

This is a full time course for students new to New Zealand to familiarise them with Papanui High School, its rules, requirements and resources and to prepare them for mainstream classes. It aims to establish routines, procedures and to gain the students' trust; to provide them with some of the basic language for the classroom generally and, in the specific subject areas of Mathematics and Science; to allow the students to become attuned to hearing and using English; and finally, and most importantly, to empower the students with the confidence to use their English language skills before entering mainstream classes.

Extensive testing is completed during this time to ascertain appropriate form levels for initial placement.

Time in the Intensive English Programme varies from a couple of weeks up to possibly a year depending on the individual and their needs.

### **Course**

Reading and Writing and Communication skills - 15 hours  
Mathematics - 4 hours  
Science - 4 hours  
Physical Education - 2 hours  
Food and Nutrition - 1 hours  
Music - 2 hours  
Art - 2 hours

### **Mainstream**

At Year 9 and Year 10 levels ESOL is in addition to English classes with the form class. Year 9 and Year 10 students attend ESOL classes as one of their full-year option classes that aim to prepare students for NCEA assessment in the ensuing years.

In some cases, students will return to the ESOL classroom to receive extra language support and practice.

**Year 9**      3 hours of ESOL

**Year 10**     3 hours of ESOL

**Year 11**      5 periods of ESOL each week. Students at this level will be able to achieve Achievement and Unit Standards in both English and ESOL. The English standards will allow students to try to achieve the Level 1 Literacy Credits required for the NCEA Level One Certificate.

**Year 12**      5 periods of ESOL each week. Students at this level will be able to achieve Achievement and Unit Standards in both English and ESOL. Particular emphasis will be given to improving writing skills to ensure students are better prepared to achieve Level Two English Standards in Year 13.

**Year 13**      5 periods of ESOL each week. This is an Academic English course that allows students to work towards achieving the Level Two University Entrance Literacy Credits (10 English credits) required for university entrance to NZ universities. Assessments will involve Achievement and Unit Standards in English and in ESOL.

In some cases, students entering these levels from Intensive English class will be advised not to adopt a full course of study until their English skills have improved. In these instances, students will return to the ESOL classroom for extra more individualised tuition as part of their approved course.

**NOTE:**      **The University Entrance Literacy Credits at Level Two present difficulties for students from non-English speaking backgrounds. To this end, the achievement of these credits must be seen as a two-year course. i.e. Years 12 and 13.**